

# Committee of Presidents of Medical Colleges

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## STRATEGIC POSITION STATEMENT

### TRAINING

#### BODY OF STATEMENT

The Australian community is entitled to expect that medical specialists will be trained to high standards of competence to ensure the provision of high quality, safe patient care.

Vocational training occurs under the auspices of medical colleges who provide the curricula, teaching and learning resources. The colleges also provide teacher training and undertake regular assessments. Implementation of training is dependent on partnership of the colleges with public and private hospitals and community-based services who employ trainees. Exposure to clinical experience takes place in these services and teaching and training occur in parallel with clinical service delivery.

The structure of the health workforce will change and evolve over time in order to meet changes in the health care requirements of the Australian community.

The medical colleges regularly review and update training curricula to ensure maintenance, and improvement of training standards, inclusion of best practice, educational methods and flexibility so that training continues to meet the evolving healthcare requirements of the community.

Clinical supervisors require training, adequate time and appropriate support in order to deliver high quality training and assessment for trainees.

The medical colleges are committed to delivering excellence in training as a core objective to ensure that the high standards of health care in Australia continue to flourish. Whilst recognising the interlinking of service delivery with training, the medical colleges will continue to ensure that training is not unduly compromised by service obligations.