# AGREED DOMAINS, STANDARDS AND CRITERIA

For use by Medical Colleges accrediting training sites for medical specialist training

Medical specialist training is a shared responsibility between medical specialist colleges and training sites.

The Australian Health Ministers' Advisory Council (AHMAC) commissioned the Accreditation of Hospital Training Posts Project with the aim of progressing to a more streamlined accreditation process that would benefit all stakeholders involved in training the specialist medical workforce.

Establishing agreed Domains, Standards and Criteria to be used by Medical Colleges in the accreditation of training sites and/or training networks supports a streamlined accreditation process and assists applicant organisations to understand their roles and responsibilities in the provision of medical speciality training. The agreed Domains, Standards and Criteria for use by Medical Colleges accrediting training sites and/or training networks for medical specialist training were developed during Phase Three of the Accreditation of Hospital Training Posts Project. This work was led by the Committee of Presidents of Medical Colleges (CPMC).

The agreed accreditation standards have three domains with standards and criteria under each. Colleges are responsible for determining the evidence required to demonstrate that the standards and criteria have been met and for determining if the training sites and/or training networks meet accreditation requirements for training.

# **DOMAIN 1**

Promotes the health, welfare and interests of trainees

### STANDARD 1.1

Governance, safety and quality assurance.

### Criterion 111

A training site has clear governance structures which support:

- (a) Improved safety and quality;
- (b) Education and training
- (c) Workplace health, safety and welfare of trainees; and
- (d) Trainee participation in governance.

# Criterion 1.1.2

Trainee management structures are effective.

# Criterion 1.1.3

There are appropriate quality assurances in place.

# STANDARD 1.2

Infrastructure, facilities and educational resources.

# Criterion 1.2.1

There are appropriate educational resources and these are available to trainees.

# Criterion 1.2.2

The training site provides a physical environment that supports trainees.

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# **DOMAIN 2**

Ensure trainees have the appropriate knowledge, skills and supervision to deliver quality patient care

# STANDARD 2.1

Department specialist staffing and supervision

### Criterion 2.1.1

There are appropriate staff to ensure effective supervision of trainees at all times

### Criterion 2.1.2

Supervisory staff understand their roles and responsibilities and are supported in their supervisory roles

### Criterion 2.1.3

The designated Director of Training(or equivalent) is supported in the role and is available to trainees

### STANDARD 2.2

The provision of clinical experience and work is relevant

# Criterion 2.2.1

The training site and/or training network provides the appropriate breadth and volume of clinical experience.

# **DOMAIN 3**

Supports a wide range of educational and training opportunities aligned to the curriculum requirements

# STANDARD 3.1

Education, training, teaching and learning opportunities

### Criterion 3.1.1

Teaching and learning opportunities in the workplace are targeted and enable exposure to the breadth of experience in the learning environment

### Criterion 3.1.2

Structured education programs and continuing medical education sessions are accessible to the trainees

# STANDARD 3.2

Multidisciplinary clinical support services and equipment

# Criterion 3.2.1

Information on relevant supporting services and specialties to support the delivery of the specialty service

# Criterion 3.2.2

Equipment is available to provide the specialty service

# STANDARD 3.3

Research opportunities are promoted and facilitated

# Criterion 3.3.1

The training site and/or training network facilitates and supports specialty specific research activity

# STANDARD 3.4

Accreditation by others where required.

# Criterion 3.4.1

Accreditation by other relevant recognised accreditation bodies provides supporting information.

